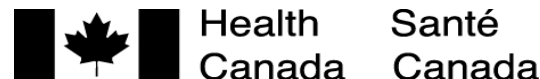


NATIONAL ABORIGINAL ACHIEVEMENT FOUNDATION

**Important:
Please Read**



ABORIGINAL HEALTH CAREERS BURSARY & SCHOLARSHIP AWARDS

2006 - 2007

Application Guidelines

INSTRUCTIONS

- Read the Application Guidelines carefully **before** you complete the Application Form.
- If you have any questions, please call the Education Department at the National Aboriginal Achievement Foundation by telephone at 1-800-329-9780 or by email at education@naaf.ca.
- Application Forms for the Aboriginal Health Careers Bursary & Scholarship Awards may be downloaded from our Web site at www.naaf.ca

BACKGROUND

THE NATIONAL ABORIGINAL ACHIEVEMENT FOUNDATION (NAAF) is a nationally registered charity with a mandate to provide financial support to First Nations, Inuit and Métis individuals who are pursuing education and professional development.

HEALTH CANADA selected NAAF to administer its Health Careers Bursary & Scholarship Program that assists Canadian resident Aboriginal students in pursuing education opportunities leading to professional health careers.

APPLICATION DEADLINE

The deadline for the submission of applications is May 1st of each year. Fully completed application packages must be post-marked in the mail or dropped off at a NAAF Office by May 1.

NOTE: Applications that are post-marked after the deadline will be returned.

ELIGIBILITY CRITERIA

You are eligible to apply for financial assistance if you are:

- A Canadian resident Aboriginal individual who is either First Nation status or non-status, Métis or Inuit;
- Enrolled as a full-time student at the post-secondary level in a program of study that is a minimum of two academic years – at an accredited university, college or CEGEP and pursuing a certificate, diploma or degree; there is an exception made for one-year upgrading programs such as nurse practitioner after a Bachelor of Science in Nursing;
- Studying a branch of the health sciences such as: nursing, medicine, dentistry, pharmacy, lab technology, physiotherapy, dietetics, nutrition, health administration, and public health policy.

Financial assistance is not provided for:

- Undergraduate studies outside of Canada;
- Studies in psychology, counseling, massage therapy, or optometry - Students in these programs should apply to the NAAF Post Secondary Education Program. The deadline for that program is June 1.
- Programs of study in Chinese medicine.

BURSARIES & SCHOLARSHIPS

Bursaries: The intent of bursary awards is to support applicants who clearly demonstrate the need for financial assistance. However, all applications are assessed in accordance with established criteria.

Scholarships: While evidence of involvement and contribution to Aboriginal community and suitability and commitment to a health career are considered, applicants must demonstrate academic merit with marks of 80% or higher.

AWARDS

Bursaries: There is no set amount for bursaries – every applicant is assessed individually. The level of financial assistance varies according to the assessed financial need of applicants, the number of applicants, and the availability of funds for allocation. Increasing numbers of students – faced with rising education costs – are applying for higher levels of financial assistance, which places real strains on the existing resources. Very few applicants receive the full amount of their requests, therefore, it is necessary and wise to explore all other possible sources of revenue to complement any award received from the Aboriginal Health Careers Bursary & Scholarship Program.

Scholarships: Individual scholarship awards are provided in the amount of \$1,000 and qualified individuals may only be allocated one scholarship per fiscal period.

Conditions:

- Awards are provided for the academic year that begins in the fall term (September) of the year of the application and continues through the following year - to the end of the winter term, or the spring session, or the summer session.
- Each application is for a single school year only; students may re-apply in subsequent years.
- Applicants must provide the following documents.
 - Proof of Aboriginal ancestry** – photocopy of Band/Treaty card; Métis membership card; or Inuit Beneficiary card. Students who are non-status First Nation may send a photocopy of the band card issued to parents or grandparents
 - Two Student/Applicant Assessment Forms** completed and placed in sealed envelopes
 - Resume or Curriculum Vitae (CV)**
 - Recent Photo** (head and shoulders) that can be used on NAAF's website or for advertising or in promotional materials
 - A Letter of Personal Introduction** to the Jury (maximum of two pages) that includes the following.
 - (1) For the first NAAF application give your views on the state of Aboriginal health care, its challenges and the role that you hope to play in meeting those challenges.
For subsequent applications – state how the past year of study influenced your views; how your knowledge has been enhanced; and identify the new challenges and successes that you have experienced during the academic year.
 - (2) For the first NAAF application provide a description of your personal philosophy, involvement and contribution to the Aboriginal community in the past; what are you doing to preserve and transform Aboriginal perspectives and knowledge.
For subsequent applications - state how you have actively enhanced your involvement with the Aboriginal community and what important lessons that you have learned during the past school year.
 - (3) For the first NAAF application , identify special circumstances that might warrant special consideration by the Jury.
For subsequent applications indicate how the knowledge and skills that you have acquired over the past school year have contributed to your commitment to your field of study – how has it changed?
 - Confirmation of acceptance in a program** or proof of continuing enrollment in program, however, if this information is not available at the time the application package is due, applicants must provide this documentation to NAAF as soon as it becomes available

Conditions (cont'd.)

- Official Transcript of your most recent marks** or record of studies, however, if this information is not available at the time the application package is due, applicants must provide this documentation to NAAF as soon as it becomes available
- Letter from Band/Post Secondary Education Office or Support Organization** – First Nations and Inuit applicants who are unable to get funding support must provide a letter stating that funds are not available.
- Verification of Tuition & Fees** - from calendar, brochure, web page or note from the registrar's office

JURY COMPOSITION & ASSESSMENT

Jury Composition: Applications are reviewed by a Jury of selected First Nations, Inuit and Métis health career professionals. Fair representation based on geographic location and Aboriginal affiliation is considered when inviting jurors to the process. Jury composition is altered for every review.

Assessment Criteria: When adjudicating applications, the Jury uses the following criteria:

- Demonstrated financial need and contribution to education costs;
- Evidence of involvement and contribution to Aboriginal community;
- Evidence of suitability and commitment to a health career;
- Demonstrated academic merit and performance.

SELECTION PROCESS & NOTIFICATION

- Applicants may be contacted by the Education staff of NAAF should there be questions about the application that has been submitted.
- The Aboriginal Health Careers Jury will review applications and select award recipients by the end of June of each year.
- All applicants – successful or otherwise – will receive written notification of the jury decision regarding their individual application within one to two weeks of the Jury session.
- Applicants are requested to advise NAAF staff of any changes to their mailing address, telephone numbers, or related contact information throughout their studies.
- Applicants are required to provide notification of change of circumstances that may impact their program of studies.

SUCCESSFUL AWARD RECIPIENTS

- Awards allocated must be used for the program of study and the academic year specified on the application form.
- If you receive an award, upon completion of your school year, you **must** complete the Financial Report Form that is available on the NAAF website.
- When submitting the completed Financial Report Form to NAAF, please attach the following:
 - Photocopies of receipts for books, course materials, tuition, or other receipts that are directly related to your education costs; and
 - Final grade transcripts that cover the school terms/sessions for which you received assistance; if the transcripts are not available at the time of submission, it must be forwarded to NAAF as soon as it is available.
- The Financial Report **must** be forwarded to NAAF:
 - no later than one month after studies end ; OR
 - it may be included with your application, if you are reapplying for the next year of study.
- Please keep a copy of your report and be prepared to produce it, if requested. **Only those students who have submitted a report within the allowable time will be eligible for consideration for bursary or scholarship awards in any given year.** If you have received an award in the past but did not submit a Financial Report within the allowable time period, you will not be eligible for an award in the current year, but if a report is submitted you will become eligible for consideration in the year following the submission of the late report.

Successful Award Recipients (cont'd.)

- Scholarships and bursaries are deemed as income by the Canada Customs and Revenue Agency and must be reported as such. You will receive a T4A form from NAAF in February of the year that you receive financial assistance.
- All awards are a matter of public record and are published on the National Aboriginal Achievement Foundation website at www.naaf.ca.
- Photos received may be published on NAAF's website, in our brochure or in our corporate communications.
- Students whose letters contain thoughts that may inspire other students are frequently selected – with appropriate credit given – for NAAF's scholarship brochure.
- Health Canada may choose to publish your name and photo as well as acknowledge and congratulate your scholastic achievements publicly. Accordingly, NAAF provides recipient contact information to Health Canada.

CHECKLIST – Have you included the following in your Application Package?

A fully completed application package includes the following items.

1. One current NAAF Aboriginal Health Careers Bursary & Scholarship Application Form fully completed and signed in the designated areas
2. Proof of Aboriginal ancestry
3. Official Transcripts from your present or most recent academic program (i.e. record of high school marks).
4. Two Student/Applicant Assessment Forms completed and in sealed envelopes
5. Letter of Personal Introduction (Maximum of two pages single sided)
6. An updated Resume or Curriculum Vitae (CV)
7. A Recent Photograph
8. Letter of confirmation of admission into program, OR, proof of continuing enrolment
9. Letter from Band/Post Secondary Education Office or Support Organization if funding not available
10. Verification of Tuition & Fees

SUBMITTING THE APPLICATION PACKAGE

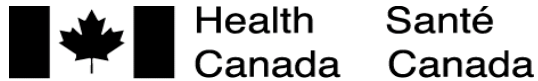
- Please paper clip your documents together – no staples.
- Application packages can be sent by mail or courier or submitted in person – no faxes or emails.
- Applications must be postmarked on or before the deadline of May 1, to be eligible for Jury consideration.

- Forward all information to:

National Aboriginal Achievement Foundation
P.O. Box 759, 2160 Fourth Line, Ohsweken, Ontario, N0A 1M0

You may otherwise contact NAAF via:
Tel: 416-926-0775 Toll Free: 1-800-329-9780
Email: education@naaf.ca Website: www.naaf.ca

NATIONAL ABORIGINAL ACHIEVEMENT FOUNDATION



**ABORIGINAL HEALTH CAREERS
BURSARY & SCHOLARSHIP AWARD
2006 - 2007**

Application Form

Please do not forward the Application Guidelines with your Application Package. Be sure that the information you provide on the Application Form is up-to-date, accurate, and complete.

INFORMATION SOURCE

How did you learn about this award?

- | | | | |
|--|---|---|--|
| <input type="radio"/> Newspaper | <input type="radio"/> Poster, Brochure, Flyer | <input type="radio"/> Magazine | <input type="radio"/> Website |
| <input type="radio"/> Teacher/Professor | <input type="radio"/> Guidance Counsellor | <input type="radio"/> Community Agency | <input type="radio"/> Financial Aid Office |
| <input type="radio"/> Previous Recipient | <input type="radio"/> Friend | <input type="radio"/> Family Member | <input type="radio"/> College/University |
| <input type="radio"/> Radio | <input type="radio"/> Other (Please identify) _____ | <input type="radio"/> In remote community | |
| <input type="radio"/> In urban community | <input type="radio"/> In rural community | | |

PERSONAL and CONTACT INFORMATION

Family Name		Given Name(s)		S.I.N.	Date of Birth (dd/mm/yy)		<input type="radio"/> Male <input type="radio"/> Female	
Address While in School:				Permanent/Home Mailing Address				
City	Province	Postal Code	Telephone	City	Province	Postal Code	Telephone	
Address you would like us to use: <input type="radio"/> SCHOOL <input type="radio"/> PERMANENT	E-mail Address			Marital Status <input type="radio"/> Single <input type="radio"/> Married <input type="radio"/> Common Law <input type="radio"/> Single Parent <input type="radio"/> Divorced <input type="radio"/> Separated		# of Dependants		Age(s) of Dependants

Where were you born? _____

Where did you grow up? _____

EDUCATION

Identify institution you plan to attend?	Admission confirmed? <input type="radio"/> Yes <input type="radio"/> No	What year of study are you in? <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5
Length of program (in years)? <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	Degree/Diploma at Graduation?	Year program completed?
Start date this academic year (dd/mm/yy)	Finish date for this academic year (dd/mm/yy)	What job/career/occupation when you graduate?

Please list the last three schools, colleges, or universities that you have attended.

FROM (dd/mm/yy)	TO (dd/mm/yy)	NAME OF INSTITUTION	PROGRAM	Degree/Diploma Granted
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Most recent grade average is _____ out of a possible _____ OFFICIAL GRADE TRANSCRIPT MANDATORY.

How much financial assistance have you received from NAAF in the past?

2005/06 \$ _____ 2004/05\$ _____ 2003/04\$ _____ 2002/01\$ _____

OTHER _____

NOTE: The Financial Form for an award received last year must be submitted to NAAF before this application can be considered for funding.

ABORIGINAL HERITAGE

Are you related to an Aboriginal Veteran? <input type="radio"/> Yes <input type="radio"/> No	State name of Veteran and your relationship		
Aboriginal Ancestry: <input type="radio"/> First Nation Status <input type="radio"/> Non-Status <input type="radio"/> Métis <input type="radio"/> Inuit	Nation: e.g. Cree, Ojibway, etc.		
	Name of Reserve (if applicable)	Province	Membership #
	Name of Métis Association (if applicable)	Province	Membership #
	Name of Territorial Registration (if applicable)	Membership #	

DETERMINING FINANCIAL NEED - BUDGET

- For the current school year, from the start date to the end of the school period (depending on your program of study this may be 8, 10, or 12 months). Provide a summary of the financial resources/income anticipated and estimated financial expenses using the tables provided.
- Married and common-law students should indicate their total family income (after tax and other compulsory deductions) and total family expenses.
- NAAF encourages all students to make a personal financial contribution to the costs of their education.
- Your budget must include a projection of income. Budgets that list only expenses without a projection of income will be deemed incomplete and will not be presented to the jury.

Residency While in School

- On my own With my parent(s) Student residence Subsidized housing
 With Roommate(s) With spouse or common law partner

Employment

- Currently Working: Full Time Part-Time Only Occasionally Not Working
- Total Anticipated Summer Earnings _____
- While in school, I will work part time. Yes No Not Sure

Government Assistance (Provincial student loans, Canada Student Loans, or other government assistance)

- Have you applied for assistance for the upcoming school year? Yes No
- Do you plan to apply for assistance for the upcoming school year? Yes No

Transportation

- During the school year, I will use public transportation drive a car not need transportation
- Do you own a motor vehicle? Yes No
- If yes, what year is the vehicle? _____ what model ? _____
- Please describe why is it necessary?

Prior Student Loan(s)

- Do you have a prior student loan? Yes No
- What is the total amount of all government student loans that you have outstanding? _____

FINANCIAL RESOURCES-INCOME

Identify your sources of financial income: on a monthly basis and calculate the total amount for the number of months in your program for the school year (NOTE: Multiply the monthly amount by only one amount - 8, 10 OR 12 months). If your program is a different length of time, please specify and calculate.

INCOME SOURCE	MONTHLY	TOTAL AMOUNT (Only complete 1 column)		
		8 month school year	10 month school year	12 month school year
Income from Savings or Part Time Work (after tax)				
Income from Spouse or Partner (after tax)				
Financial Contribution from Parent(s)				
Child Support				
Child Tax Benefit/Family Allowance				
GST Rebates				
Pension Income (orphan benefits, CPP)				
Social Assistance				
Student Finance (loan, line of credit, student aid)				
Other Bursaries or Scholarships				
Band/Community/Organization Funding for Tuition, Books and Materials				
Band/Community/Organization Funding for Living Expenses				
TOTAL INCOME				

FINANCIAL EXPENSES

- The jury will look at the individual items within the budget and determine if they are in accord with accepted norms. As an example, rents vary widely from city to small town, province to province and the jury takes this into account when reviewing costs;
- The budget should cover **only the months that you are in school** (May be 8, 10, or 12 months).
- If you are sharing a dwelling with someone who is not a dependant, do not include the costs for the second person.
- Loan or credit card payments or payments on major purchases such as cars should be included in the budget in the space provided on the following page; please provide a brief explanation of the reason the debt was incurred. The jury will exercise its discretion in determining whether the expenses provided are reasonable when considering the overall shortfall forwarded by the applicant.
- Using the table below, identify all of your expenses on a monthly basis and calculate the total amount for the number of months in your program for the school year (NOTE: Multiply the monthly amount by only one amount - 8, 10 OR 12 months). If your program is a different length of time please specify and calculate.

EXPENSE TYPE	MONTHLY	TOTAL AMOUNT (Only complete 1 column)		
		8 month school year	10 month school year	12 month school year
Cost of Tuition /Training				
Cost of course materials: Books _____ Equipment _____ Supplies _____ Fees _____ Other _____				
Rent or Residence Costs				
Food				
Utilities (heat, electricity, water)				
Telephone: _____ Internet: _____				
Transportation Bus Pass _____ Gas _____ Insurance _____				
Toiletries, Personal Care, Laundry				
Childcare				
Cable TV, Entertainment, Recreation				
Clothing				
Debt Payments (car, loan payments, bills)				
Miscellaneous (Please specify)				
TOTAL EXPENSES				

INVOLVEMENT and CONNECTION to the ABORIGINAL COMMUNITY

This is an award for First Nations, Inuit, and Métis peoples, therefore, your involvement and connection to the Aboriginal community is of utmost importance. Indicate how you are involved with the Aboriginal community by placing a (✓) in the boxes that describe your level of activity.

- Actively assist with Aboriginal activities/events at the institute, college or university that I attend.
- Take courses/classes relating to Aboriginal peoples at the institute, college, or university that I attend.
- Attend Aboriginal cultural activities/events held at the institute, college, or university that I attend.
- Volunteer to help with activities/events taking place in local Aboriginal schools or organizations.
- Participate in local, regional, or national political activities conducted by Aboriginal organizations.
- Engage in activities on Aboriginal Awareness Day at the institute, college or university by:
 - attending events
 - volunteering to assist
 - being a member of the planning & organizing team
- Visit the local Friendship Centre and participate by:
 - attending events
 - volunteering to assist
 - being an active member
- Participate in the Aboriginal club, association, group at the institute, college or university I attend by:
 - attending events
 - volunteering to assist
 - being an active member
- Attend Aboriginal cultural events such as:
 - Powwows
 - Cultural Ceremonies (Sweatlodge, Sundance, Longhouse)
 - Cultural Seminars/Workshops
 - Local, regional, national Aboriginal Conferences
- Connect to my home community by: :
 - attending social events
 - volunteering to assist
 - being a member of a Board or Committee
 - participating in traditional ceremonies
 - participating in political events
 - producing arts or crafts
 - performing artist as a (dancer, singer, poet, comedian, etc.) _____
 - other (please specify) _____

Letter of Support - While not mandatory, applicants are encouraged to provide a letter of support from an Aboriginal organization providing testimony about your involvement in the Aboriginal community.

DECLARATION and CONSENT

- I have read and fully understand the guidelines that govern the application and jury process, and I have provided answers to **all** questions which apply to me.
- I certify that all information contained on this form is truthful. I understand that any false statements intentionally given on this application, by email, or telephone will disqualify my application and will affect my ability to access future funding.
- If I have not done so previously, I am attaching a Financial Report of any award I received last year from NAAF.
- I hereby give consent that NAAF is authorized to release my contact information to NAAF's corporate sponsors (including name, telephone number, e-mail, and mailing address), so that they may contact me personally.
- I hereby give consent for NAAF to use/publish my name, photo, and relevant information on NAAF's website, in NAAF's brochure, for promotion, marketing, advertising, or in our corporate communications.

Applicant's Signature: _____ Date: _____



Student/Applicant Assessment Form for an Application for an Aboriginal Bursary and Scholarship Award

BACKGROUND

The National Aboriginal Achievement Foundation (NAAF) is a nationally registered charity with a mandate to provide financial support to First Nations, Inuit and Métis individuals who are pursuing education and professional development. An important part of our jury decision making process is to have an objective assessment of the student's academic/work abilities. Thus, this form is to be filled out by a faculty member of the institute, college or university that the applicant is attending.

Exceptions are made in the following limited circumstances.

- (1) If you have been away from school for a period of a year or more, please have an employer or supervisor who is familiar with your work fill out the form.
- 2) If the upcoming year will be your first year of post secondary education, have the form filled out by your high school teachers/principal.

NOTE: NAAF encourages students to establish links and build relationships with their faculty and advisors, as this is an important aspect of the post secondary education experience.

IDENTIFICATION

<u>Student</u> Last Name:	First Name:
<u>Assessor</u> Last Name:	First Name:
Address	How long have you known the student/applicant?
Relationship to the Applicant <input type="checkbox"/> Employer <input type="checkbox"/> Professor <input type="checkbox"/> Other (please specify)	

RATING ABILITIES OF STUDENT/APPLICANT

Please rate the applicant by assessing his/her abilities in accordance with the areas listed on the chart below

Ability and Skill Areas	Outstanding	Above Average	Average	Below Average	Unable to Judge
Academic Preparedness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capacity for Independent Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Industry and Reliability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative and Seriousness of Purpose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual Capacity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem Solving Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpersonal Skills and Strengths	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACADEMIC/WORK PERFORMANCE

Please expand on the student's abilities by answering the questions below in the space provided.

To what extent are you aware of the applicant's **academic/work performance**?

Please comment on the applicant's **potential to succeed** in the chosen program of study in light of his or her past academic performance and/or work experience.



Student/Applicant Assessment Form for an Application for an Aboriginal Bursary and Scholarship Award

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Exceptions are made in the following limited circumstances.

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- 2) If the upcoming year will be your first year of post secondary education, have the form filled out by your high school teachers/principal.

NOTE: NAAF encourages students to establish links and build relationships with their faculty and advisors, as this is an important aspect of the post secondary education experience.

IDENTIFICATION

<u>Student</u> Last Name:	First Name:
<u>Assessor</u> Last Name:	First Name:
Address	How long have you known the student/applicant?
Relationship to the Applicant <input type="checkbox"/> Employer <input type="checkbox"/> Professor <input type="checkbox"/> Other (please specify)	

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Written Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capacity for Independent Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Industry and Reliability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative and Seriousness of Purpose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual Capacity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem Solving Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpersonal Skills and Strengths	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACADEMIC/WORK PERFORMANCE

Please expand on the student's abilities by answering the questions below in the space provided.

To what extent are you aware of the applicant's **academic/work performance**?

Please comment on the applicant's **potential to succeed** in the chosen program of study in light of his or her past academic performance and/or work experience.

